

1.Report on student Slow,moderate and Advanced learners:

Course-IB.A.,Sem-I&II.2025-2026.

A. Venkata swamy.

SLNO	SLOW LEARNERS	MODERATE LEARNERS	ADVANCED LEARNERS
01	G. MADHU SEKHAR	Y. SUCHITRA	C.MADHAVI
02	J. RAVI KUMAR	C.JAYARAM	C.MOUNIKA
03	R. MAHESH	B. KRISHNANAIAK	J.N. KISHORE
04	T. MADHU	V.UDAY KUMAR	B. JAGAN
05	C.SURI	H. JASWANTH	G. RAJESH

Course-IIB.A.,Sem-3&4.2025-2026.

A. Venkata swamy.

SLNO	SLOW LEARNERS	MODERATE LEARNERS	ADVANCED LEARNERS
01	V.LAKSHMIKANTH	S. BHARATHI	C.REVATHI
02	M.VISHNU NAIK	C.NARASIMHA	T.H. KRISHNA
03	B.ESWAR NAIK	S. CHARAN NAIK	S. VINAY
04	K. GANESH	S. LINGAPPA NAIK	B. VEERENDRA
	-----	M.RAVITHEJA	B. SAGAR

Course-IIIB.A.,Sem-5. 2025-2026.

A. Venkata swamy.

SLNO	SLOW LEARNERS	MODERATE LEARNERS	ADVANCED LEARNERS
01	R. DIWAKAR NAIDU	B. SUDHAKAR	R.RANI
02	G. MANISHA	B. KARTHIK	D.SUDHEER
03	B. LAKSHMI BAI	G. SRIHARI	B. MANISHA
04	A. CHARAN RAJU	C.DIVYASREE	M.CHARAN
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1.Slow-Level Activities;

- ✓ Reading summaries of key texts or chapters
 - ✓ Basic note-taking exercises to identify main ideas
 - ✓ Simple Q&A sessions to check comprehension
 - ✓ Vocabulary building related to the subject area
 - ✓ Short reflective writing (one-paragraph responses)
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2.Moderate-Level Activities:

- ✓ Group discussions on themes or case studies
 - ✓ Comparative essays (e.g., comparing two authors or theories)
 - ✓ Presentations on assigned topics
 - ✓ Critical analysis of selected passages or articles
 - ✓ Role-play or debates to explore different perspectives
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3.Advanced-Level Activities:

- ✓ Independent research projects with citations
 - ✓ Seminar-style presentations with peer feedback
 - ✓ Long-form essays requiring synthesis of multiple sources
 - ✓ Creative reinterpretations (e.g., adapting a text into a play, multimedia project)
 - ✓ Fieldwork or applied projects connecting theory to practice
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Criteria – II Catering to Student Diversity

- **Institutional mechanism for assessing the learning levels of the students**

Introduction

In a heterogeneous classroom, students differ in their pace of learning, comprehension abilities, and academic performance. To ensure inclusive and effective teaching, it is essential to design activities that cater to **slow learners, moderate learners, and advanced learners**. The following report presents five carefully designed classroom activities that address the needs of all three categories, promoting engagement, understanding, and skill development.

Activity 1: Concept Simplification and Explanation

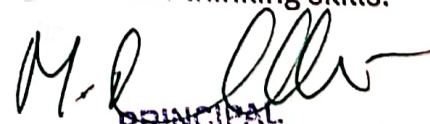
Objective: To strengthen conceptual clarity among students.

- **Slow Learners:** The teacher provides simplified notes, visual aids, and basic examples. Students are encouraged to explain concepts in their own words or through diagrams. Repetition and guided support help them grasp fundamental ideas.
- **Moderate Learners:** Students summarize concepts and explain them in small groups. They are encouraged to connect ideas with real-life examples, improving their understanding and communication skills.
- **Advanced Learners:** These learners are assigned to teach concepts to peers or create short presentations. This enhances their analytical ability and reinforces their mastery over the subject.

Activity 2: Worksheet-Based Practice

Objective: To enhance problem-solving and application skills.

- **Slow Learners:** Worksheets include simple, direct questions focusing on basic understanding. Step-by-step guidance is provided to build confidence and reduce learning gaps.
- **Moderate Learners:** Worksheets contain a mix of conceptual and application-based questions. Students work independently and discuss answers in groups for better clarity.
- **Advanced Learners:** Complex and analytical questions are given. These learners may also design questions for peers, promoting higher-order thinking skills.



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Activity 3: Group Discussion and Peer Learning

Objective: To encourage collaborative learning and communication.

- **Slow Learners:** They are grouped with supportive peers and given specific, simple roles such as note-taking or summarizing points. This helps build participation gradually.
- **Moderate Learners:** Students actively participate in discussions, share opinions, and engage in argument-based learning. They develop reasoning and articulation skills.
- **Advanced Learners:** They act as group leaders or moderators, guiding discussions, resolving doubts, and encouraging participation from others.

Activity 4: Project-Based Learning


Objective: To promote research, creativity, and practical application.

- **Slow Learners:** They are assigned simple projects such as chart preparation or data collection. Teacher guidance ensures they stay focused and complete tasks successfully.
- **Moderate Learners:** Students work on structured projects involving analysis and interpretation of data. They collaborate in teams and present findings.
- **Advanced Learners:** They undertake independent or complex projects requiring critical thinking, research, and innovation. They may also present their work using digital tools.

Activity 5: Assessment and Feedback Activities

Objective: To evaluate learning progress and provide constructive feedback.

- **Slow Learners:** Frequent short assessments, oral questioning, and personalized feedback help track improvement and build confidence.
- **Moderate Learners:** Periodic tests and assignments are conducted. Feedback focuses on strengthening weak areas and improving performance.
- **Advanced Learners:** Challenging assessments such as case studies, analytical tests, and presentations are used. Feedback encourages deeper exploration of topics.


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- **Student – Full time teacher ratio for the last two years**

Year 2024-25

Total Number of Students Enrolled : 310

Total number of full time Teachers : 43


Ratio : 7.21

Year 2025-26

Total Number of Students Enrolled : 313

Total number of full time Teachers : 39

Ratio : 8.03


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